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Classroom Accommodations

For Students with ADHD/ADD

<p>Getting Student Attention</p>	<ul style="list-style-type: none"> · Start each lesson with enthusiasm, an interesting question or problem. · Use auditory signals (e.g. bell, beeper timer). · Use visual signals (e.g. raising your hand, flashing room lights to indicate time for listening). · Use colored markers, papers, highlighters, etc. · Use eye contact, humor and story telling.
<p>Focusing Student Attention</p>	<ul style="list-style-type: none"> · Use an overhead projector when giving direct instruction. · Use multi-sensory strategies when presenting, maintain visibility and offer hands-on learning opportunities. · Use illustrations to assist students with remembering a series of events, key points, steps in problem solving, etc.
<p>Maintaining Student Attention</p>	<ul style="list-style-type: none"> · Talk less. Give student opportunities to converse with each other about what they are learning. · Ask higher-order questions (e.g. Bloom's Taxonomy), which encourage reasoning, critical thinking and discussion. · Vary the way you solicit class participation so that students cannot predict who is next. · Use motivating computer programs that provide feedback and self-correction. · Allow students to use individual dry-erase boards, which are motivating and effective to check comprehension.