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## **Activities in Morphology**

The activities listed below are designed to assist the instructor in meeting the following learning objectives:

1. Increase knowledge of base words and derivational suffixes.
2. Increase reading comprehension abilities through the application of morphological analysis strategies.

\*\*All below activities can be adapted, as relevant to one's teaching.

### **Activity 1 Word Detectives**

*See if you can find the base word and the suffix (-ive, -ful, -er) in the following words. Underline the base and circle the suffix. Then, read the word.*

Examples:	singer	painter
	protective	joyful

### **Activity 2 Reading Comprehension**

*Look at the passage below and underline the words with the -or, -able, and -ation suffixes. Read the passage to yourself. Then, we will work together to answer the questions.*

Example:

Sarah had a wild imagination. She liked to daydream. Sometimes she was a brave warrior. Other times she was a sailor on a boat in the ocean. There was always the temptation to daydream at school. Her teacher said this was not acceptable. He wanted Sarah to pay attention in class. Sarah did want to learn. She was agreeable and tried to listen carefully to class information. Her teacher helped her use her



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imagination in different ways. He let Sarah be the illustrator of class stories. He let her be a lead actor in the school play. Sarah had to do a lot of preparation for these jobs. But she thought it was fun. She even had the admiration of her friends. She enjoyed daydreaming at home and trying new things at school.

### *Example Reading Comprehension Questions*

1. What did Sarah daydream about?
2. Why was it not acceptable to daydream at school?
3. How did Sarah use her imagination in different ways?
4. Why did she have to do a lot of preparation?

### **Activity 3: Build the Word/Use the Word**

*Add -y to the words below. Then put those words in complete sentences that make sense. The first one is done for you.*

Base Word	New Word	Sentence:
1. powder:	powdery:	<u>The new snow was very powdery</u>
2. cheer:	_____:	_____
3. grass:	_____:	_____
4. sweat:	_____:	_____

### **Activity 4: Mystery Word**

*See if you can use the clues to figure out the mystery words described below. All of the words have a suffix that we've learned and were somewhere in today's lesson.*

Example: Who am I? I work at a place where people deposit their money and cash their checks. (banker)