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Classroom Accommodations

For Giving Directions to Students with Hearing Impairments

1. Gain the attention of all students prior to giving directions. Make sure you are the only one who is talking.
2. Gain the student's attention by calling his or her name. Pause to allow him/her to attend to you before speaking.
3. Face the student and make sure that he/she can see your face at all times.
4. Limit your movement while giving directions.
5. Provide clear and concise instructions.
6. Use clear sequence words (e.g. first, next, etc.).
7. Model what you would like your students to do.
8. Provide available visuals or lists of directions, whenever possible.
9. Repeat relevant questions or comments from peers.
10. To ensure understanding, have the student repeat or paraphrase the directions.
11. Check in with student early on in the task to make sure that he/she understood the expectations.