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Classroom Accommodations

For Students with Non-Verbal Learning Disabilities

1. Simplify visual-spatial math assignments. Whenever possible, the use of graph/lined paper is recommended to keep columns properly aligned.
2. Utilize a computer or word processing device to allow for easier self-editing and correcting.
3. Assist child with organization of information on written language tasks. Graphic organizers can be beneficial.
4. Help the student with NLD develop creative skills by drawing on real-life experiences.
5. Make adjustments in teacher expectations for volume of written products.
6. Provide additional time for all written assignments.
7. Implement routines and predictable schedules, whenever possible.
8. Make expectations direct and explicit; AVOID having the child “read between the lines.”