

Name: \_\_\_\_\_

## THIEVES: “Stealing” Information Before We Read

*When reading nonfiction, it is important to not just dive right into the first paragraph. We just get our reading brains ready for the information by previewing, predicting and activating our prior knowledge. THIEVES helps us prepare our reading brains for nonfiction material.*

### TITLE

What is the title of this chapter or article?

---

---

### HEADINGS

- Read through all of the headings.
- Turn three of the headings into important questions that you think will be answered in your reading.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## INTRODUCTION

- Read the introduction.
- Write what you predict the main idea of this chapter or article will be. Record your prediction in completed sentences.

Main Idea: \_\_\_\_\_

## EVERYTHING I ALREADY KNOW ABOUT THIS TOPIC

- Write three things I already know about this topic.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

## VOCABULARY AND VISUALS

- What are the bolded vocabulary words in the chapter or article?

<b>WORD</b>	<b>DEFINITION</b>

- Skim the chapter or article for **visuals** (pictures). Read the **captions** that go with the pictures. Record **one fact** you learned from a caption.

---

---

## END OF CHAPTER/ARTICLE SUMMARY

- Read the end of chapter/article summary.
- What is the topic sentence?

---

---

---

---

## SO WHAT?

- Why do you think the author wrote this text?
- Why is this information important?

---

---

---

---

---