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Classroom Accommodations

For Students with Reading/Writing Disabilities

General Strategies	<ul style="list-style-type: none"> · Make classroom expectations clear. · Be constructive and positive. · Ensure that classroom procedures are orderly, structured and predictable.
READING STRATEGIES	
In the Elementary Classroom	<ul style="list-style-type: none"> · Use multi-sensory strategies when presenting and offer hands-on learning opportunities. · Model desired expectations and skills. · Use concrete objects such as bingo chips, blocks, etc. to represent sounds. · Use comprehension moves of questioning, summarizing, clarifying and predicting. · Preview and review text structures.
WRITING STRATEGIES	
Modify Volume of Work	<ul style="list-style-type: none"> · Limit the amount of copying that students are required to complete. · Reduce the length of written assignments – spend time on quality, not quantity.
Modify the Complexity of the Work Product	<ul style="list-style-type: none"> · Prioritize tasks for assignments. · Use cooperative learning groups to give students a chance to try different roles. · Provide intermittent deadlines for long-term assignments. · Encourage graphic organizers.
Modify the Format of Work Product	<ul style="list-style-type: none"> · Allow students to submit alternate projects, as appropriate. However, these alternatives should not replace ALL written expectations.